

Year 1: End of year deliverables

Reading	Phonics		Patterns & rhymes	Comprehension & understanding	Deducing	Intonation & expression	Grammatical features	Research
	Secure to phase 5 Can sound out CVC/CCVC/CVCC words without prompt Read words containing taught GPCs and -s, -es, -ing, -ed, -er & -est Read words with contractions		Can identify repeated words in reading Recognising and joining in with predictable phases Recite some poems by heart	Expects reading to make sense and checks if not Answers simple literal questions Retells with accuracy Become familiar with key stories, fairy & traditional tales	Able to predict what happens next in stories	Knows to stop at full stop Reads aloud with appropriate expression Reads from texts with pace and expression	Uses Grammar to decipher unfamiliar words	Knows difference between fiction and non-fiction
Writing	Sentence structure	Text structure	Word structure, Spelling & Phonics		Punctuation		Grammar	Handwriting
	Understand how words combine to make sentences Joining words and sentences using and	Sequencing sentences to form short narratives Write sentences , discuss what they have written and read aloud	Applying phonic knowledge Regular plural noun suffixes e.g. dog/dogs wish/wishes Suffixes that can be added to verbs (-ing, -er, -ed) How the prefix un- changes the meaning of verbs ad adjectives		Introduction to capital letters, full stops, question marks & exclamation marks to demarcate sentences. Use of capital letters for names and personal pronoun.		Write with grammatical agreement	Letters are clearly shaped and correctly orientated.
Speaking & Listening	Speaking		Listening		Group discussion		Drama	
	Speak clearly and convey simple meanings to an adult		Follow patterns in familiar stories Listen to others and respond.		Talk ordered when recounting a simple event and matters of immediate interest.		Able to use gesture to highlight meaning	

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Maths	Number and place value			Multiplication and division	Fractions	Addition & subtraction	Time
	Count read and write to 100 in digits Read, write numbers to 20 in words.	Say one more/less (0-100). Recognise place value of TU	Count on and back in 1s, 2s, 5s & 10s.	1 step X and / using objects with support	Recognise and find $\frac{1}{2}$ and $\frac{1}{4}$	Use +, -, = Know by heart bonds to 20 (addition & subtraction facts). Add & subtract 1 digit to 1 or 2 digit numbers to 20 1 step +- and missing numbers	Read o'clock and half past
Maths	Properties of Shape		Position and Direction		Measurement		
	Recognise and name 2D - square, rectangle, circle, triangle, and 3D - cube, pyramid, sphere		Use quarter turn, half turn, three quarter turn		Measure in m, cm, g, kg, l, hours Recognise value of coins and notes Use today, yesterday, tomorrow, morning, afternoon and evening Use the language of dates including days of the week, months and years		
Science	Plants	Animals		Seasonal Changes	Materials	Working Scientifically	
	Describe basic structure of common plants Name a variety of common plants including evergreen & deciduous trees.	Name & describe the structure of common animals that are carnivores, herbivores and omnivores <i>Identify, name, draw and label the basic parts of the human body</i> <i>Identify parts of the body associated with each of 5 senses</i>		Observe the movement on sun during the day Observe & seasonal changes & the associated weather	Identify, describe, group & compare everyday materials and simple properties	Observe Perform simple tests Identify and classify Use their observations to ask simple questions	

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Geography	Location Knowledge	Place Knowledge	Human & Physical	Skills and fieldwork
	Name, locate on maps 4 countries and capital cities of UK and its surrounding seas	Study the human and physical geography of London	Identify UK seasons & weather patterns	Use maps of UK to identify countries Use globe for hot/cold regions Use North, south, east, west and directional language Use aerial photos and plans to recognise physical features Devise a simple map
History	Knowledge of events & people			Enquiry & Interpretation
	Learn about changes within living memory, especially aspects of change in national life Learn some significant event connected to festivals or anniversaries Use vocabulary: future, past, present, decade, century			Recount a story from past event that has been studied Use an historical source to answer the question "How do we know about....?"
Art	Techniques		Tools	Media
	Mix colours to produce alternatives to primary colours		Uses brushes, sponges and large tools to apply colour	Paint, pencil, wax crayons

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PE	Athletics	Dance	Gymnastics	Games
	Run at different speeds Throw an object with 1 hand	Copy and explore basic body patterns and movement Choose actions to link with music	Copy and explore basic actions showing co-ordination Choose and link basic actions Discuss own work	Stop a ball with basic control Send a ball in the direction of another person or target
Music	Performing		Composing	Listening
	Perform simple rhythms and group songs by copying Sing and chant with a range of dynamics		Know how to make sounds on drum, triangle, recorder, keyboard Choose sounds to represent ideas eg horses hooves	Respond to moods - Know if music sound happy/sad etc and move to how music feels
Design Technology	Food		Textiles	Construction
	Peel and grate a range of ingredients Work safely & hygienically Develop food vocabulary		Draw round templates and cut out fabrics Join fabrics using glue / tape Decorate fabrics by gluing on buttons, sequins, bead strings	Make vehicles using construction kits Fold and cut paper and card Cut along lines Use a hole punch and use paper fasteners for linkages Create hinges and pop-ups